USHA/ASHA/AAA Speaker Disclosure Form 2022

In compliance with American Speech-Language Hearing Association's (ASHA) Continuing Education Board's Requirements, the Utah Speech-Language Hearing Association (USHA) requires program planners and instructional personnel to disclose information regarding any relevant financial and non-financial relationships related to course content prior to and during course planning.

Based on the information provided, USHA will engage the program planner/instructional personnel in a guided interview process which seeks to understand how the relevant financial or nonfinancial relationship may influence the content of the course.

Program Planner/Instructional Personnel's Name: Kristin Brinker, MS, CCC-SLP, CNT

Physical Mailing Address 100 Mario Capecchi Dr, Salt Lake City, UT 84113
Email: knbrinker@gmail.com
Phone number:
ASHA/AAA Number for speaker

Course Title: Aspiration Exasperation: Tips and Tricks to Promote Adherence and Improve the Thickening Process

<u>**Learner Outcomes:**</u>
Please provide learner outcomes that include active verbs (e.g., describe, analyze, interpret, apply) and start them with :

As a result of this presentation, the participant will identify evidence to support aspiration management strategies for dysphagia.

As a result of this presentation, the participant will identify barriers to liquid thickening adherence and strategies to empower families and clinicians

As a result of this presentation, the participant will identify risks of liquid thickening, potential side effects, and how to safely cope.

<u>**HIPAA Requirements:**</u>
To comply with the Health Insurance Portability and Accountability Act (HIPAA), we ask that all program planners and instructional personnel insure the privacy of their patients/clients by refraining from using names, photographs, or other patient/client identifiers in course materials without the patient's/client's knowledge and written authorization.

I am in compliance with these policies ☑ Yes ☐ No

Signature: _____
Kristin Brinker (Jul 1, 2022 17:54 MDT)

<u>**Relevant Financial Relationships:**</u>

Those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, gift, speaking fee, consulting fee, honoraria, ownership interest (e.g., stocks, stock options, or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial relationships can also include "contracted research" where the institution gets the grant and manages the funds and the individual is the principal or named investigator on the grant.

Do you have relevant financial relationships to disclose?
■ No   Yes

If yes, complete The Financial Relationship Disclosure Form

Signature _Kristin Brinker (Jul 1, 2022 17:54 MDT)_

Date _7/1/2022_

Financial Relationship Disclosure Form

Program planners/instructional personnel have a relevant financial relationship if that relationship could influence the information presented in the course and could be perceived as a conflict of interest by learners.

Complete and copy this page as many times as necessary to provide information regarding <u>each</u> of your relevant financial relationships.

Planner/Presenter Name:_____

Financial Relationship (Name of Company/Organization): _____

Date form Completed: _____

What was received? (check all that apply)
_____ Salary
_____ Consulting fee
_____ Intellectual property rights
_____ Speaking fee
_____ Royalty
_____ Honoraria
_____ Hold patent on equipment
_____ In kind
_____ Grants
_____ Gift
_____ Ownership interest (e.g., stocks, stock options, or other ownership interest excluding diversified mutual funds)
_____ Other financial benefit (please describe):_____
_____

For what role? (check all that apply)
_____ Employment _____
_____ Management position
_____ Teaching and speaking
_____ Board membership
_____ Ownership
_____ Consulting
_____ Membership on advisory committee or review panels
_____ Independent Contractor (including contracted research)
_____ Other activities (please describe): _____

Relevant Non-Financial Relationships:

Those relationships that might bias an individual including any personal, professional, political, Institutional, religious, or other relationship. May also include personal interest or cultural bias. **Please complete all highlighted and relevant sections.**

Do you have relevant <u>non</u>-financial relationships to disclose?
✔ No   ☐ Yes

If yes, complete next page

I attest that the information in this disclosure is accurate at the time of completion and I agree to notify USHA of any changes to this information between now and the presentation.

Signature _Kristin Brinker (Jul 1, 2022 17:54 MDT)_

Date 7/1/22

Note: Attempts to persuade learners to favor, recommend, purchase, use, or promote a particular product, equipment, device, or service are not permitted. Individuals who refuse to complete the above form will be disqualified and may not have control of, or responsibility for, the planning, management, presentation, or evaluation of the CE course.

Non-Financial Relationship Disclosure Form

Program planners/instructional personnel have a relevant non-financial relationship if that relationship could influence the information presented in the course and could be perceived as a conflict of interest by learners. Complete and copy this page as many times as necessary to provide information regarding each of your relevant financial relationships.

Planner/Presenter Name:

_____

Non-Financial Relationship (Name of Company/Organization):

_____

Date form Completed: _____

What is the nature of the non-financial relationship? (complete all that apply)

_____ Personal (please describe):_____

_____ Professional (please describe):_____

_____ Political (please describe): _____

_____ Institutional (please describe):_____

_____ Religious (please describe):_____

_____ Personal interest (please describe):_____

_____ Bias (please describe):_____

_____ Other relationship (please describe): _____

For what role? (Check all that apply)

_____ Volunteer employment

_____ Volunteer teaching and speaking

_____ Board membership

_____ Volunteer consulting

_____ Volunteer membership on advisory committee or review panels

_____ Other volunteer activities (please describe):

_____