USHA/ASHA/AAA Speaker Disclosure Form 2022

In compliance with American Speech-Language Hearing Association's (ASHA) Continuing Education Board's Requirements, the Utah Speech-Language Hearing Association (USHA) requires program planners and instructional personnel to disclose information regarding any relevant financial and non-financial relationships related to course content prior to and during course planning.

Based on the information provided, USHA will engage the program planner/instructional personnel in a guided interview process which seeks to understand how the relevant financial or nonfinancial relationship may influence the content of the course.

Program Planner/Instructional Personnel's Name: Leann Schow Smith, MS, CCC-S, BCS-

Physical Mailing Address 100 Mario Capecchi Dr, Salt Lake City, UT 84113

Email: leann.smith@imail.org **Phone number**: 2083177630 ASHA/AAA Number for speaker

Course Title: Diagnosis and Pediatric Feeding Disorder: What's in it for the child, family, and professional?

Learner Outcomes:

Please provide learner outcomes that include active verbs (e.g., describe, analyze, interpret, apply) and start them with:

As a result of this presentation, the participant will be able to list at least two potential impacts of diagnosis on families and children.

As a result of this presentation, the participant will identify at least two strategies to facilitate coordination of care of the patient with the diagnosis of pediatric feeding disorder.

As a result of this presentation, the participant will be able to define the SPIKES approach to sharing diagnosis.

HIPAA Requirements:

To comply with the Health Insurance Portability and Accountability Act (HIPAA), we ask that all program planners and instructional personnel insure the privacy of their patients/clients by refraining from using names, photographs, or other patient/client identifiers in course materials without the patient's/client's knowledge and written authorization.

I am in compliance with these policies	/	Yes	No
Signature: Leann Smith Leann Smith (Jun 24, 2022 20:00 MDT)			

Relevant Financial Relationships:

Those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, gift, speaking fee, consulting fee, honoraria, ownership interest (e.g., stocks, stock options, or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial relationships can also include "contracted research" where the institution gets the grant and manages the funds and the individual is the principal or named investigator on the grant.

Do you have relevant financial relationships to disclose? No Yes
If yes, complete The Financial Relationship Disclosure Form
Signature Leann Smith (Jun 24, 2022 20:00 MDT)
Date 06/24/2022

Financial Relationship Disclosure Form

Program planners/instructional personnel have a relevant financial relationship if that relationship could influence the information presented in the course and could be perceived as a conflict of interest by learners.

Complete and copy this page as many times as necessary to provide information regarding each of your relevant financial relationships.

Planner/Presenter Name:	
Financial Relationship (Name of Company/Organization):	
Date form Completed:	
What was received? (check all that apply)	
Salary	
Consulting fee	
Intellectual property rights	
Speaking fee	
Royalty Honoraria	
Honoraria	
Hold patent on equipment	
In kind	
Grants	
Gift	
Ownership interest (e.g., stocks, stock options, or other	ownership interest excluding
diversified mutual funds)	
Other financial benefit (please describe):	
For what role? (check all that apply) Employment Management position	
Management position	
Teaching and speaking	
Board membership	
Ownership	
Consulting	
Membership on advisory committee or review panels	
Membership on advisory committee or review panels Independent Contractor (including contracted research)	
Other activities (please describe):	

Relevant Non-Financial Relationships:

Those relationships that might bias an individual including any personal, professional, political, Institutional, religious, or other relationship. May also include personal interest or cultural bias. Please complete all highlighted and relevant sections.

Do you have relevant non-financial relationships to disclose?

No Yes
If yes, complete next page
I attest that the information in this disclosure is accurate at the time of completion and I agree to notify USHA of any changes to this information between now and the presentation.
Signature Leann Smith (Jun 24, 2022 20:00 MDT)
Date 06/24/2022
Note: Attempts to persuade learners to favor, recommend, purchase, use, or promote a particular

product, equipment, device, or service are not permitted. Individuals who refuse to complete the above form will be disqualified and may not have control of, or responsibility for, the planning, management, presentation, or evaluation of the CE course.

Non-Financial Relationship Disclosure Form

Program planners/instructional personnel have a relevant non-financial relationship if that relationship could influence the information presented in the course and could be perceived as a conflict of interest by learners. Complete and copy this page as many times as necessary to provide information regarding each of your relevant financial relationships.

Planner/Presenter Name:			
Non-Financial Relationship (Name of Company/Organization):			
Date form Completed:			
What is the nature of the non-financial relationship? (complete all that apply)			
Personal (please describe):			
Professional (please describe):			
Political (please describe): Institutional (please describe):			
Institutional (please describe):			
Religious (please describe):			
Personal interest (please describe):			
Bias (please describe):			
Other relationship (please describe):			
For what role? (Check all that apply)			
Volunteer employment			
Volunteer teaching and speaking			
Board membership			
Volunteer consulting			
Volunteer membership on advisory committee or review panels			
Other volunteer activities (please describe):			