USHA/ASHA/AAA Speaker Disclosure Form 2022

In compliance with American Speech-Language Hearing Association's (ASHA) Continuing Education Board's Requirements, the Utah Speech-Language Hearing Association (USHA) requires program planners and instructional personnel to disclose information regarding any relevant financial and non-financial relationships related to course content prior to and during course planning.

Based on the information provided, USHA will engage the program planner/instructional personnel in a guided interview process which seeks to understand how the relevant financial or nonfinancial relationship may influence the content of the course.

Program Planner/Instructional Personnel's Name: Celestia Buckley, PsyD

Physical Mailing Address 81 N. Mario Capecchi Dr. Salt Lake City, Utah 84132

Email: Celestia.Buckley@hsc.utah.edu

Phone number: 8016625594

ASHA/AAA Number for speaker n/a

Course Title: PFD in medically complex children: Working with children and families

Learner Outcomes:

Please provide learner outcomes that include active verbs (e.g., describe, analyze, interpret, apply) and start them with :

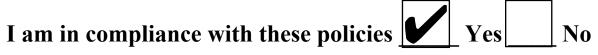
As a result of this presentation, the participant will be able to describe means to identify PFD in medically complex children.

As a result of this presentation, the participant will be able to delineate assessment strategies for psychological and developmental factors associated with PFD.

As a result of this presentation, the participant will be able to create individualized behavioral intervention plans to treat PFD.

HIPAA Requirements:

To comply with the Health Insurance Portability and Accountability Act (HIPAA), we ask that all program planners and instructional personnel insure the privacy of their patients/clients by refraining from using names, photographs, or other patient/client identifiers in course materials without the patient's/client's knowledge and written authorization.



Signature: <u>Celestia Buckley, PsyD</u> Celestia Buckley, PsyD (Jun 24, 2022 17:11 MDT)

Relevant Financial Relationships:

Those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, gift, speaking fee, consulting fee, honoraria, ownership interest (e.g., stocks, stock options, or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial relationships can also include "contracted research" where the institution gets the grant and manages the funds and the individual is the principal or named investigator on the grant.

Do you have relevant financial relationships to disclose?

If yes, complete The Financial Relationship Disclosure Form



Date 06/24/2022

Financial Relationship Disclosure Form

Program planners/instructional personnel have a relevant financial relationship if that relationship could influence the information presented in the course and could be perceived as a conflict of interest by learners.

Complete and copy this page as many times as necessary to provide information regarding each of your relevant financial relationships.

Planner/Presenter Name:_____

Financial Relationship (Name of Company/Organization):

Date form Completed: _____

What was received? (check all that apply)

- _____ Salary
- _____ Consulting fee
- _____ Intellectual property rights
- _____ Speaking _____ Royalty Speaking fee
- _____ Honoraria
- _____ Hold patent on equipment
- _____ In kind
- Grants
- Gift
- Ownership interest (e.g., stocks, stock options, or other ownership interest excluding diversified mutual funds)
- Other financial benefit (please describe):

For what role? (check all that apply)

- ____ Employment _____ ____ Management position
- Teaching and speaking
- _____Board membership
- ____ Ownership
- Consulting
- _____ Membership on advisory committee or review panels
- Independent Contractor (including contracted research)

Other activities (please describe):

Relevant Non-Financial Relationships:

Those relationships that might bias an individual including any personal, professional, political, Institutional, religious, or other relationship. May also include personal interest or cultural bias. **Please complete all highlighted and relevant sections.**

Do you have relevant non-financial relationships to disclose?

If yes, complete next page

I attest that the information in this disclosure is accurate at the time of completion and I agree to notify USHA of any changes to this information between now and the presentation.

Signature	Celestia Buckley, PSYD Celestia Buckley, PsyD (Jun 24, 2022 17:11 MDT)
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Date 06/24/2022

Note: Attempts to persuade learners to favor, recommend, purchase, use, or promote a particular product, equipment, device, or service are not permitted. Individuals who refuse to complete the above form will be disqualified and may not have control of, or responsibility for, the planning, management, presentation, or evaluation of the CE course.

Non-Financial Relationship Disclosure Form

Program planners/instructional personnel have a relevant non-financial relationship if that relationship could influence the information presented in the course and could be perceived as a conflict of interest by learners. Complete and copy this page as many times as necessary to provide information regarding each of your relevant financial relationships.

Planner/Presenter Name:

Non-Financial Relationship (Name of Company/Organization):

Date form Completed: _____

What is the nature of the non-financial relationship? (complete all that apply)

Personal (please describe):_____

- Professional (please describe):
- Political (please describe):

 Institutional (please describe):

- Religious (please describe):

 Personal interest (please describe):
- Bias (please describe): Other relationship (please describe):

For what role? (Check all that apply)

- _____ Volunteer employment
- Volunteer teaching and speaking
- Board membership Volunteer consulting
- Volunteer membership on advisory committee or review panels
- Other volunteer activities (please describe):